

Table 2.11. Facet Taxonomy for TAPAS: Trait Names, Markers, and Descriptions

Big Five Factor	TAPAS Facet	Key Adjectives	Brief Description
Extraversion	Dominance	assertive, direct, submissive, helpless	High scoring individuals are domineering, “take charge” and are often referred to by their peers as "natural leaders."
	Sociability	sociable, gregarious, talkative	High scoring individuals tend to seek out and initiate social interactions.
	Attention Seeking	loud, entertaining, dull, unexciting, shy	High scoring individuals tend to engage in behaviors that attract social attention. They are loud, loquacious, entertaining, and even boastful.
	Physical Conditioning	active, vigorous, fit, inactive, brisk	High scoring individuals tend to engage in activities to maintain their physical fitness and are more likely participate in vigorous sports or exercise.
Agreeableness	Consideration	compassionate, warm, cold, insensitive	High scoring individuals are affectionate, compassionate, sensitive, and caring.
	Selflessness	charitable, helpful, generous, stingy, selfish	High scoring individuals are generous with their time and resources.
	Cooperation	agreeable, cordial, trusting, uncooperative	High scoring individuals are pleasant, trusting, cordial, non-critical, and easy to get along with.
Conscientiousness	Achievement	ambitious, industrious, aimless	High scoring individuals are seen as hard working, ambitious, confident, and resourceful.
	Order	organized, neat, sloppy	High scoring individuals tend to organize tasks and activities and desire to maintain neat and clean surroundings.
	Self Control	controlled, deliberate, inconsistent	High scoring individuals tend to be cautious, levelheaded, able to delay gratification, and patient.
	Responsibility	prompt, irresponsible, unreliable	High scoring individuals are dependable, reliable, and make every effort to keep their promises.
	Non-Delinquency	rule-following, lawful, delinquent	High scoring individuals tend to comply with rules, customs, norms, and expectations, and they tend not to challenge authority.
	Virtue	honest, frank, misleading	High scoring individuals strive to adhere to standards of honesty, morality, and “good Samaritan” behavior.

Table 2.11. Facet Taxonomy for TAPAS: Trait Names, Markers, and Descriptions (cont'd)

Big Five Factor	TAPAS Facet	Key Adjectives	Brief Description
Emotional Stability	Adjustment	relaxed, certain, insecure, nervous	High scoring individuals are well adjusted, worry free, and handle stress well.
	Even Tempered	calm, composed, moody, hot-headed	High scoring individuals tend to be calm and stable. They don't often exhibit anger, hostility, or aggression.
	Optimism	happy, optimistic, depressed, dejected	High scoring individuals have a positive outlook on life and tend to experience joy and a sense of well-being.
Openness To Experience	Intellectual Efficiency	intelligent, analytical, knowledgeable,	High scoring individuals believe they process information and make decisions quickly; they see themselves (and they may be perceived by others) as knowledgeable, astute, or intellectual.
	Ingenuity	creative, inventive, unimaginative	High scoring individuals are inventive and can think "outside of the box."
	Curiosity	curious, perceptive, unobservant,	High scoring individuals are inquisitive and perceptive; they are interested in learning new information and attend courses and workshops whenever they can.
	Aesthetics	aesthetic, artistic, unsophisticated, unrefined	High scoring individuals appreciate various forms of art and music and participate in art-related activities more than most people.
	Tolerance	tolerant, broadminded, biased	High scoring individuals scoring are interested in other cultures and opinions that may differ from their own.
	Depth	introspective, reflective, shallow	High scoring individuals tend to examine their lives and exhibit behaviors associated with self-improvement.

Table 3.2. Number of Statements Available for Each of the 22 TAPAS Facets

TAPAS Facet	TAPAS Pool	ARI Pool	Total Available	Examples of Statements with Positive and Negative Locations
Cooperation	45	17	62	<i>I am a really easy person to live with.</i> <i>I have often been critical of others.</i>
Selflessness	43		43	<i>I contribute to charity regularly.</i> <i>I only help people when I know I will get something in return.</i>
Consideration	48		48	<i>Most people would say that I am a loving and forgiving person.</i> <i>I can't stand listening to others complain about their problems, so people don't come to me for support.</i>
Achievement	53	22	75	<i>I try to be the best at anything I do.</i> <i>I finish tasks at my convenience.</i>
Non-Delinquency	34	17	51	<i>I support long-established rules and traditions.</i> <i>When I was in school, I used to break rules quite regularly.</i>
Order	41		41	<i>I am definitely more organized than most people.</i> <i>Others always tell me to clean up my work area.</i>
Responsibility	54		54	<i>I have made great personal sacrifices to do what I have promised.</i> <i>When things go wrong, I'd rather blame it on bad luck than admit that I may have been at fault.</i>
Self Control	56		56	<i>I am really good at tasks that require a careful and cautious approach.</i> <i>I often rush into action without thinking about the consequences.</i>
Virtue	40	8	48	<i>I firmly believe that under no circumstances is it okay to lie.</i> <i>I try to do the right thing, but sometimes it is necessary to cut some corners.</i>
Even Tempered	38	14	52	<i>Even during a particularly heated argument, I keep my emotions under control.</i> <i>People who know me well would say that I am moody.</i>
Adjustment	41	14	55	<i>Even if I've had a really stressful day at work, I fall asleep easily.</i> <i>Because I constantly worry about things, it is hard for me to relax.</i>

Table 3.2. Number of Statements Available for Each of the 22 TAPAS Facets (cont'd)

TAPAS Facet	TAPAS Pool	ARI Pool	Total Available	Examples of Statements with Positive and Negative Locations
Optimism	39	12	51	<i>I never get depressed.</i> <i>I have a hard time finding positive things to say about myself.</i>
Dominance	42	24	66	<i>After joining a group, I usually end up becoming the leader.</i> <i>I've been told that I need to be more assertive.</i>
Attention Seeking	49		49	<i>I like to be the center of attention.</i> <i>I don't like to be noticed.</i>
Physical Conditioni	64	21	85	<i>I like to exercise.</i> <i>I don't consider myself to be an athletic person.</i>
Sociability	40		40	<i>I'll talk to anyone.</i> <i>It takes a while to get to know me.</i>
Aesthetics	43		43	<i>I appreciate the paintings of well-known artists.</i> <i>I think viewing art is a waste of time.</i>
Curiosity	43		43	<i>I like to analyze things instead of taking them at face value.</i> <i>As long as I pass a test, I don't care what I have learned.</i>
Depth	50		50	<i>One of the main goals in life should be to understand its meaning.</i> <i>I try not to think too deeply about the future.</i>
Ingenuity	45		45	<i>Generating new ideas is effortless for me.</i> <i>I rarely take an idea and apply it in a new way.</i>
Intellectual Efficiency	40		40	<i>I am very quick at processing information.</i> <i>I usually struggle to solve complex problems.</i>
Tolerance	37		37	<i>I feel that an opportunity to learn about the culture of others is something to be treasured.</i> <i>I like visiting familiar places and avoid trips outside my country as best I can.</i>
Total Statements	985	149	1134	

Table 6.1. TAPAS Facets Assessed at MEPS

Facet Name	Brief Description	Big Five Factor
Dominance	High scoring individuals are domineering, “take charge” and are often referred to by their peers as "natural leaders."	Extraversion
Sociability	High scoring individuals tend to seek out and initiate social interactions.	
Physical Conditioning	High scoring individuals tend to engage in activities to maintain their physical fitness and are more likely participate in vigorous sports or exercise.	
Attention Seeking	High scoring individuals tend to engage in behaviors that attract social attention. They are loud, loquacious, entertaining, and even boastful.	
Selflessness	High scoring individuals are generous with their time and resources.	Agreeableness
Cooperation	High scoring individuals are pleasant, trusting, cordial, non-critical, and easy to get along with.	
Achievement	High scoring individuals are seen as hard working, ambitious, confident, and resourceful.	Conscientiousness
Order	High scoring individuals tend to organize tasks and activities and desire to maintain neat and clean surroundings.	
Self Control ^a	High scoring individuals tend to be cautious, levelheaded, able to delay gratification, and patient.	
Non-Delinquency	High scoring individuals tend to comply with rules, customs, norms, and expectations, and they tend not to challenge authority.	
Adjustment ^a	High scoring individuals are well adjusted, worry free, and handle stress well.	Emotional Stability
Even Tempered	High scoring individuals tend to be calm and stable. They don't often exhibit anger, hostility, or aggression.	
Optimism	High scoring individuals have a positive outlook on life and tend to experience joy and a sense of well-being.	
Intellectual Efficiency	High scoring individuals believe they process information and make decisions quickly; they see themselves (and they may be perceived by others) as knowledgeable, astute, or intellectual.	Openness To Experience
Tolerance	High scoring individuals are interested in other cultures and opinions that may differ from their own. They are willing to adapt to novel environments and situations.	

Note. ^a Not included in TAPAS-13D-CAT.